

# Indiana College Readiness Reports

2014 High School Graduates  
North High School



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	104	93	89%
Core 40	86	59	69%
General	85	27	32%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	24	7	29%
Graduated without Waiver	251	172	69%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	34	31	91%
Took but Did Not Pass an AP Test	38	35	92%
Did Not Take an AP Test	203	113	56%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	184	134	73%
Did Not Earn Dual Credit from an Indiana Public College	91	45	49%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	105	88	84%
Did Not Meet ACT/SAT College Readiness Benchmark	78	62	79%
Did Not Take ACT/SAT	92	29	32%
<b>21st Century Scholar Status</b>			
21st Century Scholar	45	38	84%
Non 21st Century Scholar	230	141	61%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	100	49	49%
Non Free or Reduced Lunch	175	130	74%
<b>Race/Ethnicity</b>			
White	225	151	67%
Black	28	14	50%
Hispanic	9	***	***
Asian	4	***	***
Other	9	***	***
<b>All Students</b>	<b>275</b>	<b>179</b>	<b>65%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	146	53.1%
Indiana Private College (non-profit)	17	6.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	14	5.1%
Out-of-State Private College (non-profit)	2	0.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>96</b>	<b>34.9%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	5	3.4%
Indiana State University	3	2.1%
University of Southern Indiana	53	36.3%
Indiana University-Bloomington	11	7.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	6.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.7%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	10	6.8%
Ivy Tech Community College	44	30.1%
Vincennes University	10	6.8%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	79	54.1%
Associate Degree (two-year)	46	31.5%
Award of at least 1 but less than 2 academic years	2	1.4%
Award of less than 1 academic year	5	3.4%
Unclassified undergraduate	14	9.6%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	14%
Business and Communication	20	14%
Education	11	8%
Health	23	16%
Science, Technology, Engineering, and Math (STEM)	29	20%
Social and Behavioral Sciences and Human Services	12	8%
Trades	10	7%
Undecided	21	14%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	110	75%
Part-Time Students	36	25%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	8%	10	83%
English/Language Arts Only	10	7%	***	***
Both Math and English/Language	5	3%	***	***
<b>No Remediation</b>	<b>119</b>	<b>82%</b>	<b>--</b>	<b>--</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	69	5	7%	***	***
Core 40	52	12	23%	11	92%
General	25	10	40%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	26	3	12%	***	***
Took but Did Not Pass an AP Test	27	4	15%	***	***
Did Not Take an AP Test	93	20	22%	16	80%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	108	10	9%	9	90%
Did Not Earn Dual Credit from an Indiana Public College	38	17	45%	13	76%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	65	4	6%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	53	16	30%	12	75%
Did Not Take ACT/SAT	28	7	25%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	33	7	21%	***	***
Non 21st Century Scholar	113	20	18%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	43	11	26%	8	73%
Non Free or Reduced Lunch	103	16	16%	14	88%
<b>Race/Ethnicity</b>					
White	124	21	17%	18	86%
Black	12	4	33%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>146</b>	<b>27</b>	<b>18%</b>	<b>22</b>	<b>81%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	69	2.9	25.71
Core 40	52	2.3	18.92
General	25	2.1	10.40
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	26	3.2	29.98
Took but Did Not Pass an AP Test	27	2.7	25.28
Did Not Take an AP Test	93	2.3	16.73
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	108	2.7	22.21
Did Not Earn Dual Credit from an Indiana Public College	38	2.2	16.29
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	65	2.9	26.31
Did Not Meet ACT/SAT College Readiness Benchmark	53	2.2	15.42
Did Not Take ACT/SAT	28	2.6	17.54
<b>21st Century Scholar Status</b>			
21st Century Scholar	33	2.6	18.18
Non 21st Century Scholar	113	2.6	21.40
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	43	2.5	17.84
Non Free or Reduced Lunch	103	2.6	21.85
<b>Race/Ethnicity</b>			
White	124	2.6	21.35
Black	12	2.3	14.33
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Enrollment Status</b>			
Full-Time Students	110	2.7	23.91
Part-Time Students	36	2.3	10.78
<b>All Students</b>	<b>146</b>	<b>2.6</b>	<b>20.67</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

### NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules